

Library Recommendation

I am pleased to recommend the following IGI Global book publication(s) for inclusion in our library

Free Lifetime E-Book

With Every Print Book Purchase

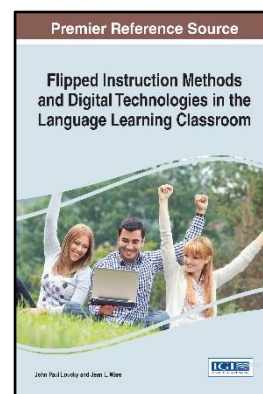
Contact: cust@igi-global.com for Details

Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom

Editor(s): John Paul Loucky (Seinan Jo Gakuin University, Japan) and Jean L. Ware (Tokai University Fukuoka Junior College, Japan)

The flipped classroom methodology is one of the latest innovations in the field of education, challenging traditional notions of the classroom experience. Applying this methodology to language learning has the potential to further engage students and drive their understanding of key concepts.

Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom explores the latest educational technologies and web-based learning solutions for effective language learning curricula. Featuring emergent research on critical topics and innovations in the field of education, this publication is an essential resource for educators, administrators, instructional designers, pre-service teachers, and researchers in the field of education.



ISBN: 9781522508243

Release Date: September, 2016

Copyright: 2017

Pages: 241

Reason(s) for Recommendation:

- Personal Use:** This publication is necessary for my research.
- Benefit to Library:** This publication is an integral addition to supplement our library collection.
- Student Use:** This publication will be useful to my students.
- Benefit To Research Community:** This innovative research will be very beneficial to the research community.

Offering Institutions a 25% discount on the purchase of this title directly through www.igi-global.com

Online Coupon Code:	Discount	Format	Price
Use this Coupon Code at Checkout LIB25	25%	Print + Free E-Book	\$165⁰⁰ / \$123⁷⁵

Handbook of Research on Foreign Language Education in the Digital Age

Congcong Wang (University of Northern Iowa, USA) and Lisa Winstead (California State University, Fullerton, USA)

Presents a comprehensive examination of emerging technological tools being utilized within second language learning environments. Highlighting theoretical frameworks, multidisciplinary perspectives, and technical trends, this book is a crucial reference source for professionals, curriculum designers, researchers, and upper-level students interested in the benefits of technology-assisted language acquisition.

ISBN: 9781522501770

Release Date: June, 2016

Copyright: 2016

Pages: 450

Reason(s) for Recommendation:

- Personal Use** **Benefit to Library** **Student Use** **Benefit To Research Community**

Handbook of Research on Individual Differences in Computer-Assisted Language Learning

Mehrak Rahimi (Shahid Rajaee Teacher Training University, Iran)

Addresses the implementation of current research methodologies within EFL and ESL classroom settings and the variety of modifications employed by language experts. Focusing on quantitative, qualitative, and mixed methods studies, this book is an essential reference source for applied linguists, CALL researchers, language teachers, and upper-level students within the field of foreign language education.

ISBN: 9781466685192

Release Date: August, 2015

Copyright: 2015

Pages: 571

Reason(s) for Recommendation:

- Personal Use** **Benefit to Library** **Student Use** **Benefit To Research Community**

Recommended By:

Name:	Date:
Position:	Telephone:
Department:	Email:

Please forward completed form to your institution's Acquisitions Librarian.
Questions or direct orders may be forwarded to: cust@igi-global.com