

<p>Thursdays Beginning Sept 25th 4:15-6pm</p>	<p>Faculty Voice Group The Faculty Voice Group has been helping faculty, new and old, to improve their speaking voice and presence in the classroom, for lecturing and for leading discussions effectively. Relaxation, vocal expressiveness and strength, confidence, and finding the enjoyment in speaking are just some of the areas explored. James Rice (Theater) leads this group; you may contact Professor Rice for additional information. Sessions meet weekly through November.</p>
<p>Thursday September 30th 12-1:30pm</p>	<p>Helping Students Thrive This interactive and experiential session, led by Robert MacPhee, will focus on supporting faculty and staff and sharing ideas that can be passed along to students. Topics will include understanding Dartmouth students' deepest concerns, ideas for communicating most effectively with students, encouraging students to experience activities beyond academics, creating deep trusting relationships with students, innovative ways to make a real difference in student's lives and what students really want from the faculty and staff work closely with. Robert MacPhee is the former Director of Training for Jack Canfield (Chicken Soup for the Soul, The Success Principles...), the author of the book "Manifesting for Non-Gurus" and a Founding Member of the Transformational Leadership Council. Sponsored by The Tucker Foundation and DCAL.</p>
<p>Thursday October 2nd 12-1:30pm</p>	<p>The Writing Conference: Micro-Teaching, Macro-Effect Writing conferences have been at the heart of first-year writing instruction for decades. They are generally rich, time-intensive, and complex. Are they equally effective for all students, and if so, how? What works best in a conference? This session, led by Christiane Donahue, will emphasize the importance of conferencing and explore ways to maximize a writing conference's effects, to employ them within and outside of classes, and to imagine adaptable configurations for them in different class structures. Sponsored by the Institute for Writing and Rhetoric.</p>
<p>Thursday October 9th 12-1:30pm</p>	<p>Teaching Science Seminar Petra Taylor (Thayer) will give an overview of adventures with technology in and out of the classroom, as applied to blended learning and the flipped classroom. These adventures have been overwhelmingly positive, both from the student and from the teacher point of view. She will describe the various technologies adopted (including Smartpen, screen recording software, online PDF annotations, online smart boards, code sharing software) in order to increase student engagement and foster an active learning environment.</p>
<p>Wednesday October 15th 12:30-2pm</p>	<p>New Faculty Luncheon New Faculty Luncheons: Focused on helping new faculty jump start their teaching program, these lunch time sessions will provide opportunities to share concerns and successes and ask questions regarding teaching, student learning and instructional technology. This month, we'll talk about how students learn with people from the Academic Skills Center.</p>
<p>Thursday October 16th 2:30-4pm</p>	<p>Talking about Language and Culture Discussion Group Come share ideas about teaching languages and culture, get to know each other better, and create a community of teachers who care about language.</p>
<p>Tuesday October 21st 12-1:30pm</p>	<p>Know Your Copyrights: Your rights to your published work Learn about tools and best practices that help you in working with publishers to retain your rights to post your own published work. We'll discuss the points to look for in typical publishing contracts, learn about tools for making publishing decisions if you want to retain rights to your work, and consider the ways open and public access policies give you options to reuse your own work. Bring your examples and questions to this workshop.</p>
<p>Wednesday October 22nd 12:30-2pm</p>	<p>Public Listening: What the Latest Research Tells us About How, When, and Why Audiences Listen to Presentations In this interactive session, Josh Compton will share what some of the latest research tells us about the listening habits of audiences, including how, when, and why people listen, and the effects audience responses have on the speech experience. How can we better prepare students to listen well when they are audiences for their classmates? How can we help student speakers to better respond to their classroom audiences? Can a good dialogic experience between speaker and audience lead to better dialogues in classroom discussions, peer review sessions, and beyond--and if so, how can we help to foster this? Sponsored by the Institute for Writing and Rhetoric.</p>

<p>Thursday October 23rd 12-2pm</p>	<p>Experiential learning President Hanlon has included experiential learning as a pillar in his academic vision for Dartmouth. What does experiential learning mean? What does it look like in classes and programs at Dartmouth? In this session we will explore a little bit of theory, and then hear from faculty and students who have engaged in experiential learning at Dartmouth.</p>
<p>Tuesday October 28th 12-1:30pm</p>	<p>Difficult Conversations: A Guide to Mastering the Talks We Dread Difficult conversations can be part of all of our work both inside and outside of the classroom. Please join us to explore how to develop effective oral communication skills when in challenging conversations with groups or individuals. This will be an interactive experience that will provide you with a guide to achieving open and constructive outcomes in conversations.</p>
<p>Tuesday October 28th 2:30-4pm</p>	<p>Talking about Language and Culture Discussion Group Come share ideas about teaching languages and culture, get to know each other better, and create a community of teachers who care about language.</p>
<p>Thursday October 30th 12-1:30pm</p>	<p>Annotated Bibliographies: Preparing for Research, Doing Research, Imagining Research This session, co-hosted by librarian Laura Braunstein and the Institute's Christiane Donahue, will focus on annotated bibliographies in writing courses in the form of both informal and formal assignments. We will discuss various roles for research in first-year writing courses and work through ways to develop annotated bibliography activities or assignments in various class configurations. Sponsored by the Institute for Writing and Rhetoric. Location TBD.</p>
<p>Tuesday November 4th 8:15-10:30am</p>	<p>Health, Safety & Liability on FSPs & LSAs: What Faculty Directors Need to Know Join new and experienced faculty program directors in an interactive session about some of the more challenging aspects associated with leading programs abroad — health, safety and liability. The discussion will be led by professional staff from the Counseling & Human Development Office, Offices of General Counsel, the Dean of Undergraduate Students, Risk and Internal Controls Services and Off-Campus Programs. Participants will have an opportunity to learn about best practices and policies, and they will also discuss Dartmouth case scenarios.</p>
<p>Thursday November 6th 12-1:30pm</p>	<p>Teaching with Technology What does inspired, innovative teaching with technology look like? This session will include presentations by and opportunities to actively engage with: Jennie Miller (History) and co-curricular campus partners on the Vietnam Oral History Project, Ryan Hickox (Physics and Astronomy) on bringing scientists into the classroom using Skype, Tom Luxon (English) on innovative applications in Canvas, Scott Pauls (Math) on partnering with Khan Academy.</p>
<p>Friday November 14th 12:30-2pm</p>	<p>Teaching Science Seminar: Science Outreach at Dartmouth - Impact on Students and Faculty The Dartmouth Outreach Office was created nearly a decade (?) ago to support faculty in outreach efforts increasingly being required by grant agencies. A major goal of the office was to make outreach “plug and play” for Dartmouth PIs – to provide faculty outreach opportunities that would make their proposals more competitive while not requiring the significant effort needed to create outreach programs from scratch. . In this session we will discuss what we’ve learned over the last several years about doing outreach at Dartmouth and present some preliminary data on the impact of outreach programs at Dartmouth as background for a more general discussion of the future of outreach at Dartmouth.</p>
<p>Wednesday November 19th 12:30-2pm</p>	<p>New Faculty Luncheon New Faculty Luncheons: Focused on helping new faculty jump start their teaching program, these lunch time sessions will provide opportunities to share concerns and successes and ask questions regarding teaching, student learning and instructional technology. In this session, we will be discussing academic integrity with people from Judicial Affairs.</p>

**DARTMOUTH CENTER FOR THE ADVANCEMENT OF LEARNING GUARANTEES A SAFE SPACE FOR PROFESSIONAL DISCUSSION.
Please, no audio or video recording without permission.**

REGISTER FOR EVENTS AT: WWW.DARTMOUTH.EDU/~DCAL
Lunch is provided at all midday events.

DCAL HAS WORKSHOPS FOR FUTURE FACULTY, TOO!
For more information, please visit [www.dartmouth.edu/~dcal/graduate](http://WWW.DARTMOUTH.EDU/~DCAL/GRADUATE)